

# University of Pretoria Yearbook 2016

## Methodology of English first additional language 210 (JME 210)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	6.00
<b>Programmes</b>	<a href="#">BEd Intermediate Phase Teaching</a>
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	English
<b>Academic organisation</b>	Humanities Education
<b>Period of presentation</b>	Semester 1

### Module content

This module aims to introduce students to the use of learning and teaching support materials, teaching and learning strategies as well as required assessment strategies and approaches for the teaching of English as a First Additional Language subject, in the Intermediate Phase. The module comprises a wide range of instructional activities dealing with listening to stories, reading, writing and spelling. It introduces students to CAPS and works through the four broad strands dealing with the methodologies of listening and speaking (Oral), reading, and viewing (using relevant vocabulary), writing and presenting (writing sentences and connecting words), and language structures and conventions.

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